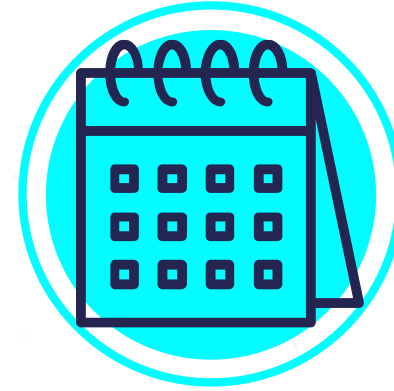


საქართველოს განათლების,
მეცნიერების, კულტურისა
და სპორტის სამინისტრო

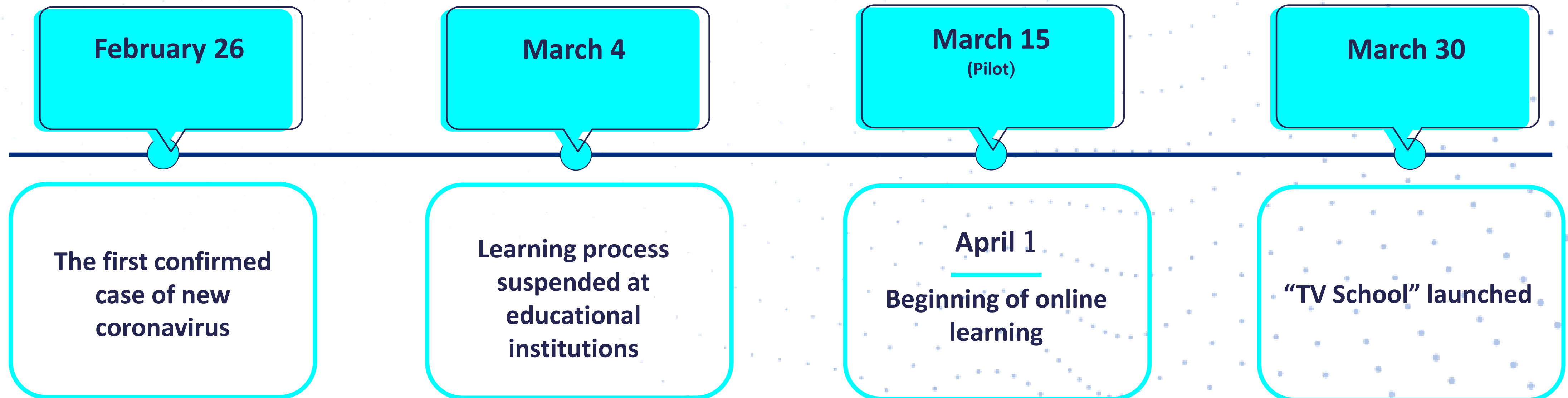
Education Anti-Crisis Plan



General Education - Distance Learning



Due to the results achieved by the introduction of distance learning, this academic year will not be annulled, therefore all students will move to the next respective grade.



General Education - Distance Learning



International Recognition



Georgia's anti-crisis measures in education are highly valued and cited as one of the best examples across the globe



General Education - Distance Learning



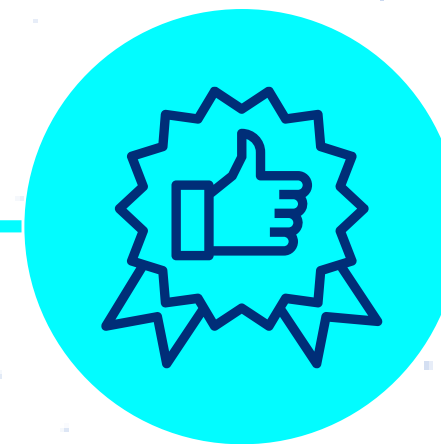
International Organization for Economic Development and Cooperation (OECD) framework document **cites measures taken by Georgia to overcome challenges posed by COVID-19 in Education as one of the best examples**

The United Nations Children's Fund (UNICEF) **praised the measures taken by the Government of Georgia to overcome the challenges in the field of education**

General Education - Distance Learning



In response to the COVID-19 crisis, the Ministry's efforts to adapt the entire system, has been named as exemplary for other countries, during the first Virtual Education Transformation Summit, organized by **Microsoft**

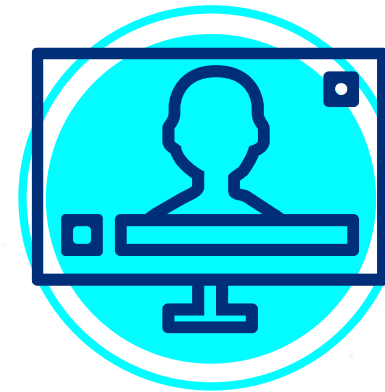


Head of the OECD's Education Directorate, described Georgia and Finland as leading countries in terms of successfully implementing the distance learning components





General Education – “TV School” Project

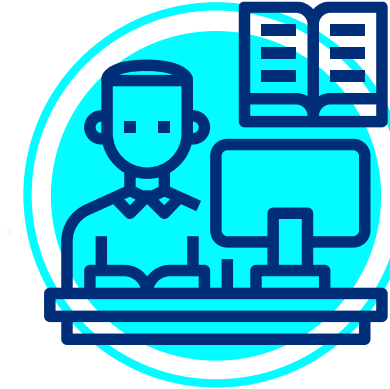
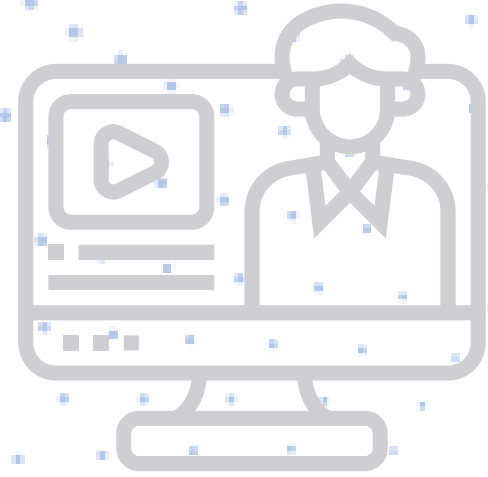


“TV School” started in collaboration with the First Channel of Georgia

- > TV lessons for I-XII grade students across all subjects
- > The project provided universal access to distance learning in Georgia
- > TV lessons are conducted by experienced teachers from both the public and private sectors
- > Based on the recommendations of special teachers and psychologists, the interest of students with special educational needs are considered.
- > Sign language translation is provided
- > TV Lessons for ethnic minorities
- > Entrant Hour - Consultations on National Examinations
- > Vocation orientation lessons from mid-May



General Education – Online Learning



In collaboration with EMIS, the following components were created within the *New School Model* framework



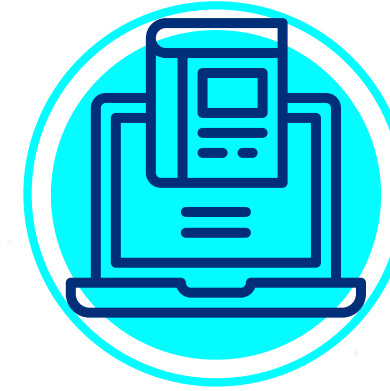
600,000 user accounts of **Microsoft Office 365** are created for public school students, teachers and faculty members



Virtual classrooms are set up on **Microsoft TEAMS**. All students have the opportunity to be engaged in the learning process together with their classmates



General Education – Online Learning



Georgian Online Platform



One of the alternative means of communication



Works perfectly on any smartphone. High-speed broadband connection is not required when using the platform



Enables to share assignments, upload/download various documents and conduct group lessons



General Education – Dates for the completion of the 2019-2020 academic year



○ The 2019-2020 academic year will be completed

For the students of XII grade

On May 20

For the students of I grade

On May 27

For the rest

On June 15



The above schedule will guide both the **schools** and the **first channel** project “TV School”



“TV School” lessons for the Entrants will be maintained until **June 15**



General Education - Annual Assessment for the 2019-2020 academic year



The Ministry of Education, Science, Culture and Sport of Georgia considers distance learning as a unique opportunity to continue teaching without any disruption

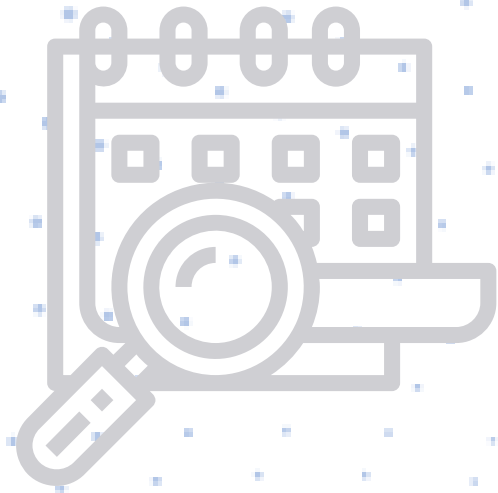


The new assessment model envisages an individual approach to each student and, at the same time, ensures that the academic standard is maintained and protected throughout

The Ministry developed a new model for the 2019-2020 academic assessment for students at all levels of education



Based on the new model, students will be assessed, and the annual score will be determined



General Education - Annual Assessment for the 2019-2020 academic year



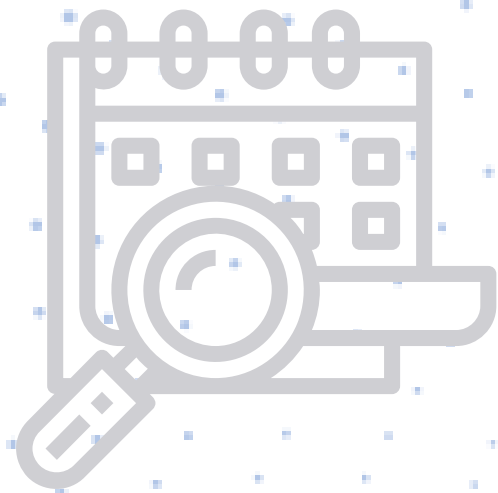
- Two methods of assessment are required to evaluate the students:

Developmental Assessment

The teacher describes the developmental dynamics of each student during the school year, which in turn helps to improve the quality of learning and the ability to plan an effective teaching process for the next school year

Determinant Assessment

Controls the quality of learning, determines the level of student achievement in relation to the goals set by the National Curriculum.
A score is determined in this assessment



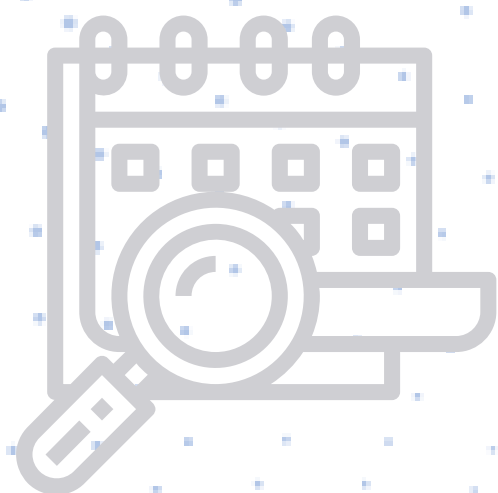
General Education - Annual Assessment for the 2019-2020 academic year



Alternative ways of assessing the student have been developed

The school itself determines the evaluation criteria based on the individual abilities of the student:

- > The student annual score for the 2019-2020 academic year is determined by the score obtained in the first semester
- > The student annual score for the 2019-2020 academic year is determined by the score obtained in the first semester, and based on the average score calculated from knowledge gained during the distance learning process and the 6-week period of the second semester
- > Since the Determinant assessment for a 5th grade student starts from the second semester, the annual 2019-2020 score will be calculated based on the knowledge gained during the distance learning process and the 6-week period of the second semester
- > If the student does not have an assessment for the first semester of the 2019-2020 academic year, the annual 2019-2020 score will be determined based on the knowledge gained during the distance learning process and the 6-week period of the second semester



General Education



Raising the annual subject score

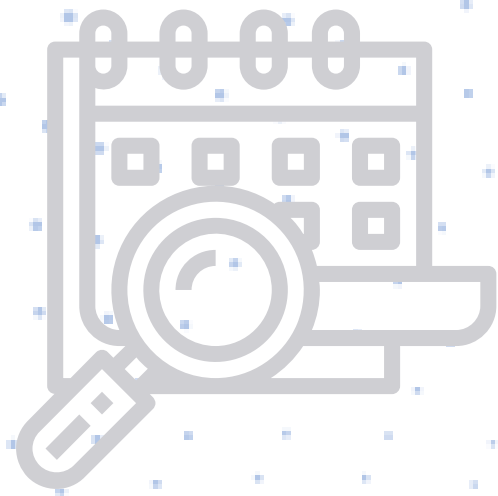
For the students of XII grade, who are not satisfied with the determined annual score:

- From May 21 to May 29, 2020, the student or student's legal representative addresses the school administration and states the desire to raise the score in a specific subject / subjects
- The school administration gives the student a summative-complex assignment before June 19, 2020, on which they will be evaluated

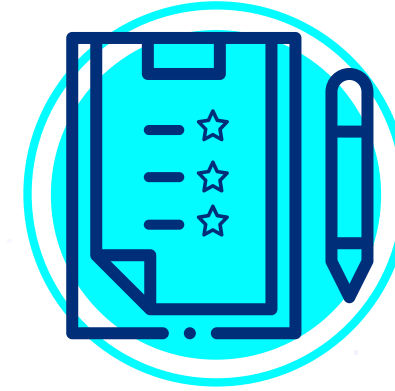


For the students of IX grade, who are leaving the general education system and are not satisfied with the determined annual score:

- From June 16 to June 19, 2020 the student or student's legal representative addresses the school administration and states the desire to raise the score in a specific subject / subjects
- The school administration gives the student a summative-complex assignment before June 30, 2020, on which they will be evaluated



General Education



Raising the annual subject score



In case the annual score set for the student is not satisfactory and they wish to amend it:

> From June 16 to June 30, 2020, the student addresses the school administration in any form and states the desire to raise the score in a specific subject / subjects.

> The opportunity to amend the score is given in the first semester of the 2020-2021 academic year

National Exams



Due to the current situation, the registration deadline for the Unified National, General Master's and Students' Grant Examinations has been extended to April 30

At this stage, the change in the timing of the Unified National Examinations is not being considered

The exact dates of the exams will be determined in June according to the current practice



National Exams



We are actively working on a plan for the safe conduct of the examination process and are in constant consultations with the representatives of the healthcare sector.



The National Center for Assessment and Examinations will act in accordance with the recommendations of the Epidemiological and Inter-Agency Council

All safety measures, including distance, hygiene or disinfection, will be considered when organizing the examination process.

During the exam, no more than 10 entrants will be placed in one space.



Higher Education - Distance Learning



- > **A Council of Rectors was held, chaired by the Minister of Education, Science, Culture and Sport of Georgia. University rectors have been advised to shift all university personnel to a remote work schedule and plan for the spring semester**

- > **LEPL - National Center for Quality Development in Education has developed an auxiliary document for quality assurance of e-learning for universities**

- > **Higher education institutions have been recommended to be guided by the principles of internal quality assurance of e-learning developed by the Association of European Agency for Quality Assurance in Higher Education (ENQA)**

- > **A list of distance learning apps and online platforms was shared with universities, such as: Zoom, Microsoft Teams, as well as the electronic systems Moodle, and Google Classroom**



Higher Education - Distance Learning



In order to comply with online teaching at higher education institutions, curricula have been modified, teaching methods and evaluation systems have been revised



Universities have developed appropriate guidelines and video tutorials for students and lecturers alike



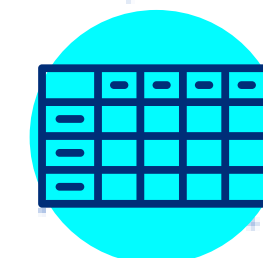
Online lectures / seminars are uploaded on appropriate platforms and are available to all students



The mechanism of intermediate and final assessments is determined by universities, based on the recommendations provided by the Ministry



Final exams will be held after students are back to classrooms in the stage VI of restriction ease per university decision, based on the recommendations of the specialists in healthcare.



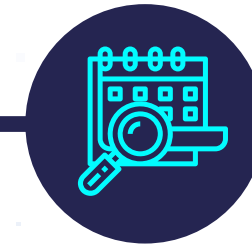
The submission of undergraduate and graduate theses will be held in accordance to prearranged individual schedules



Higher Education - Availability and tuition fees



Higher education institutions have been given a recommendation regarding the tuition fee policy concessions



University tuition fees are deferred, or a flexible individual payment schedule is offered



The Ministry fully provides funding for grants, scholarships and programs for the spring semester of the 2019-2020 academic year



Science



- The Minister of Education, Science, Culture and Sport of Georgia, Mikheil Chkhenkeli participated in the online ministerial titled "COVID-19 and Open Science", organized by UNESCO. The aim of the conference was to discuss effective ways to prevent the spread of the virus and to share the experience of various countries
- A group of Georgian scientists engaged in an international interdisciplinary project supported by the World Health Organization for the Pandemic Prevention titled "Georgia's Reality: Sustainability of Scientific Research during the COVID-19 Pandemic"

- The project "CAPTAIN: Science is the Captain" submitted by the Ministry for the development of science won a grant amounting to EUR 197 500
- Numerous scientific research institutes were reorganized and have been actively involved in the manufacturing of products required for COVID-19 prevention



Vocational Education



> College administrations are remotely preparing for the Fall semester admission, in conjunction with developing programs, and undergoing online authorization through a special mechanism developed by the National Center for Quality Development

> Fall admission for the long-term curricula will begin on **May 20**, while the semester starts on **October 12**

All vocational programs suspended due to the state of emergency, will be resumed from the sixth stage of the relief plan.

> At present, 137 programs and 2,500 places are currently authorized for short-term training courses

> In March-April, one part of the training courses (IT, programming languages, accounting, hotel marketing & sales) was adjusted to the distance learning format. Registration will begin in May

> The ministry has set up 17 vocational networks, online platforms, where teachers of one vocation are now united (e.g. agricultural network, tourism network, construction vocation network, etc.)

The networks analyze the components of the programs that can be delivered remotely. Piloting of selected components will start from June 1



Ongoing Activities



- As part of the WebSchool project, practicing teachers are conducting workshops for the Entrants, which will be uploaded on the **portal el.ge**. Webinars cover all subjects
- The translation of **Microsoft TEAMS** into the Georgian language
- The integration of electronic journal to **Microsoft TEAMS** to document student attendance and evaluation
- Introducing the **Minecraft Education Edition** pilot program to Georgian schools
- Creating a complex digital assignment bank, which will be publicly published on the **portal el.ge**
- Providing the access to the approved electronic student textbooks
- Developing electronic methodology and its integration into the learning process
- Providing parental support by a multidisciplinary team, psychologists (48 specialists) and special teachers (1500 special teachers)



StopCoV.ge

PREVENTION OF CORONAVIRUS SPREAD
IN GEORGIA